Vol. 2 Issue 2

School Scuttle

Educational issues affecting military kids

Camp Lejeune – New River – Cherry Point – Private – Home Schools

November 2009

This Month's Theme is:

COLLEGE AND CAREER PREP

College Prep: 101
If Rome was not built in one day, it is fair enough to say that preparing for college is not done in one year.

Freshman Students should start preparing as early as their freshmen year in high school. When registering for freshmen courses think about college requirements. Start looking around for extracurricular activities that interest you.

Sophomore year begins the testing. Take the PSATs, get started in volunteering, and be involved in extra-curricular activities. When colleges are looking for well-rounded students, they are looking for students who are highly involved in a few activities, not numerous scattered activities, depth not breadth.

Juniors need to start scheduling the SAT and ACT. They can take the tests more than once. Colleges are looking for students who take challenging courses. They would like to see a lower grade in a challenging course, than all A's in easy classes. Students should start making lists of colleges they are interested in, and research to see if they are the right fit. Visit colleges over vacations and breaks.

Senior year start filling out college applications over the summer. Ask teachers and adults who know you well for letters of recommendations. DO NOT think it is okay to get "Senioritis." Senior year counts too. Start turning FAFSA information beginning January 1 until June 30 of the year the student will be starting college. Fill out a college calendar to make all of the deadlines. Schools have different dates for applications and FAFSA submissions.

For more information please visit:

http://www.ed.gov/students/prep/college/thinkcollege/highschool/edlite-index.html

From the Bulletin Board…

ASK AN EXPERT

Q: Can I really use my parent's Post 9/11 GI BILL benefits to pay for college? How does that work? Where do I get the information?

A: Yes! However… Oh there is always a catch! Certain things must be in place for a child to utilize the parent's G.I. Bill benefits. Here are some of the specifics…

The service member must have at least ten years of service.
The service member must not have used all the benefits.
The service member must commit to an additional four years of service unless retiring soon, then the extension can be eliminated or reduced.
The student must have already received a high school diploma (can not use benefits while still in high school).

For more information: http://www.gibill.va.gov/documents/Post-911_Transferability.pdf

WEB RESOURCES OF THE MONTH

http://www.militaryscholar.org
2010 DECA Commissary Scholarship for Military Dependents Application available beginning Nov. 3. The deadline for submission is Feb. 17, 2009.

http://eknowledge.com/military.asp
This website provides FREE SAT/ACT prep materials by POWER PREP to any family with a connection to the military. The software is highly rated and documented to improve test scores. Funding from the NFL, USO, and Boy Scouts among a variety of other partners makes this valuable resource possible! This resource is worth hundreds of dollars! Don't miss out!

SPECIAL EDUCATION NEWS

Least Restrictive Educational (LRE) Placements

We hear this term all the time in special education: LRE, but many do not fully understand it. The concept of Least Restrictive Educational Placement or LRE refers to the placement of students with disabilities in the most advantageous educational environment suitable for their needs. Contrary to the beliefs of many teachers and parents, LRE does not mean that every child should be placed in the regular classroom.

The placement of a student with a disability is the responsibility of the Eligibility Committee on Special Education, with the input of staff and the consent of parents. In order to accomplish this task, the Eligibility Committee has a variety of placements from which to choose. These

placements range in levels of restriction-including class size, student-teacher ratio, length of program, and the degree of mainstreaming.

The placements below follow a path from least restrictive to most restrictive.

1. Regular class placement
2. Regular class placement with consulting teacher assistance
3. Regular class placement with some supportive services
4. Regular class placement with itinerant specialist assistance
5. Regular class placement with resource room assistance
6. Part-time mainstreaming
7. Full-time special class in a regular school
8. Special day school outside the school district
9. Residential school
10. Homebound instruction
11. Hospital or institution

UPCOMING EVENTS

DATE	EVENT	LOCATION
11-5	PTA Officers Meet and Greet 1100-1230	O'Club II MEF Room Camp Lejeune
11-5	Quarterly EFMP Forum 1800-2000	T & E Bldg., Rm. 166 Cherry Point
11-12	Positive Change of Schools 1730-1830	MCFTB New River
12-9	Positive Change of Schools 1830-2000	Russell Family Service Center, Camp Lejeune

COUNSELOR'S CORNER: Career Awareness for Young Children

ACRN: America's Career Resource Network

Why It's Important to Start Early
Children may do better in school if they can see how education is connected to a successful future. You can help your child: Discover the variety of jobs available to him or her;

- Connect what he or she is learning in school to real-world situations;
- Begin viewing himself or herself in an occupation; and
- Develop work-readiness skills

Career Awareness Activities for You and Your Child

Home activities can increase your child's career awareness.

Show your child how school skills relate to everyday chores such as:

- paying bills;
- buying groceries;
- sending birthday cards and letters;
- getting appliances repaired;
- shopping for clothing;
- organizing family activities.

For more information please visit: http://cte.ed.gov/acrn/parents/careeraware.htm

CONTACT US:

We'd love to hear from you!

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